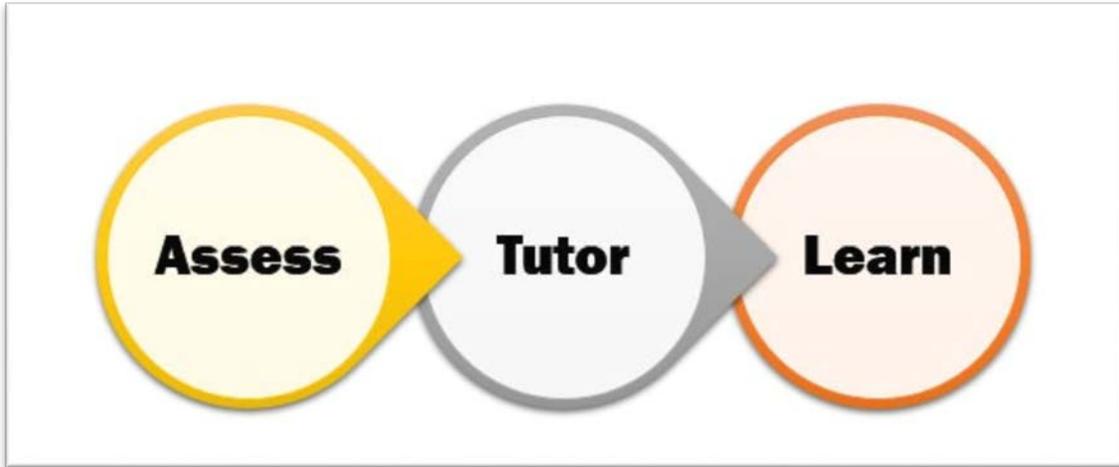
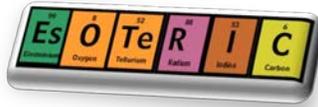


EAS' Student Achievement Process



Step 1: Educational Evaluation and Diagnostic Learning Assessments

School can be very frustrating for students who may feel out of sync with their classmates and frustrated that the level of effort they put into their schoolwork is not matched by the feedback they receive. Our Educational Evaluations and Learning Assessments exist to give our students (and their parents) a road map to how they learn. Through the assessment process we identify students' cognitive strengths and weaknesses and explain how these underlie academic struggles. We use a variety of tests to measure hand-eye coordination and reading and math skills. For middle school students, the battery includes an evaluation of basic concepts and phonetic ability. For all students, we measure sight word ability, the ability to read aloud and silently, and the ability to write a short paragraph. We administer a standardized achievement test to provide grade equivalents and percentiles in reading and math. We use our own math and reading placement exam to gain an understanding of your child's computational and problem solving ability. For high school students, we administer a study habits evaluation. During the evaluation, we observe your child's behavior and reaction to the tests. For non-readers, the testing battery takes about one hour. For most others, it takes about three hours.



Scholars Diagnostics Assessments

EAS' Diagnostics Learning Assessments has helped hundreds of students identify areas of difficulty and strength so that our tutors or test prep professionals can better assess our students struggling with math and reading and help plan appropriate instruction and intervention.



Achievement

EAS quality assessments, with reach-based validity, deliver reliable data to evaluate progress on national and state standards and assess abilities that directly relate to success in school.

Ability

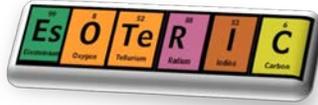
EAS can predict a student's expected or potential acquisition of knowledge or skills for better instructional design or outcome.

Upper Elementary/Middle/ High School Study Skills Assessments

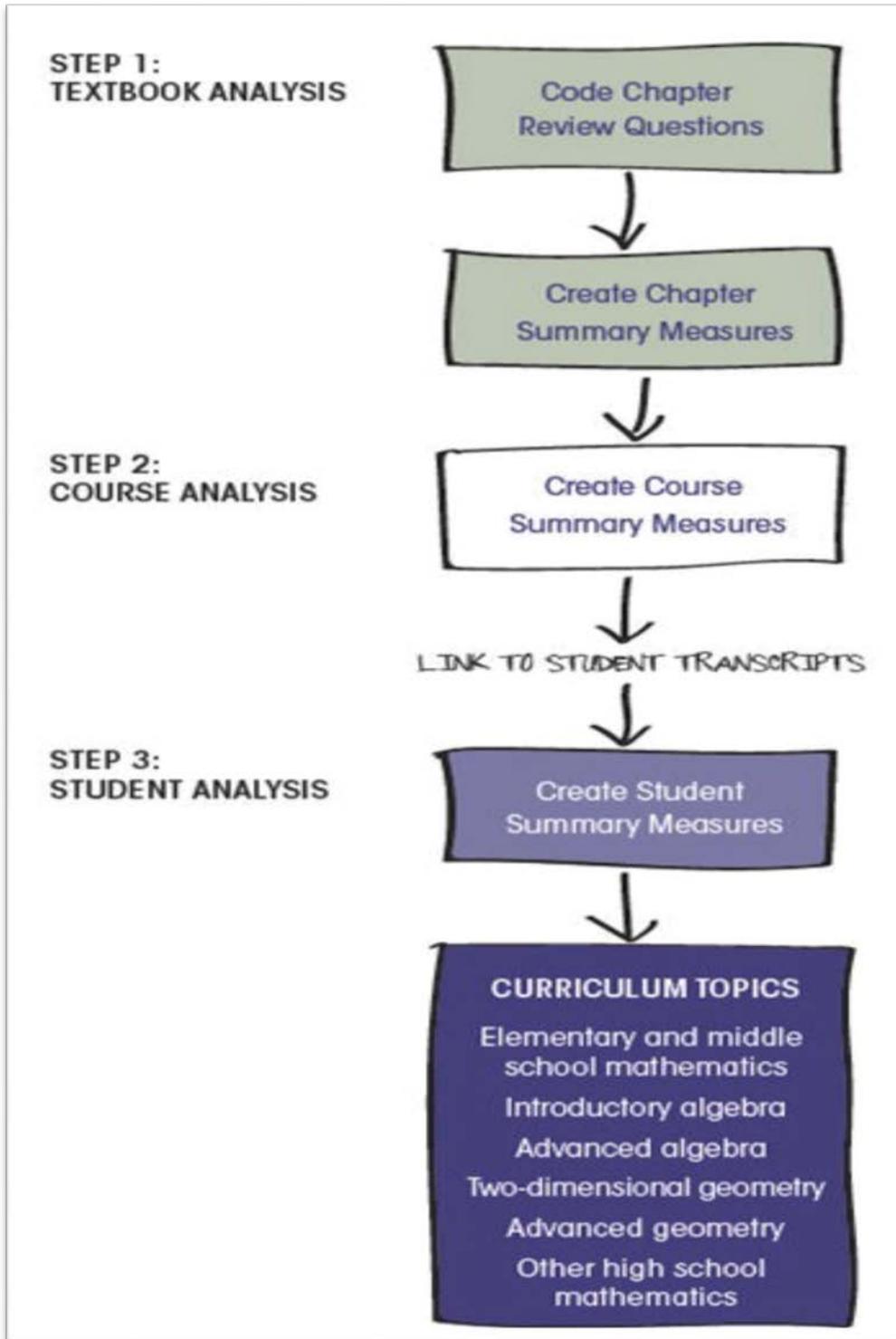
The Study Skills Assessments is designed to identify your child's academic strengths and weaknesses. Completing the assessment is the first step in putting child on the path to academic success as you help your child become a better student!

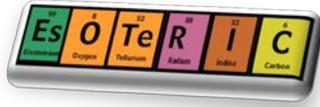
Specialized Assessments

EAS specialized assessments can retrieve real time data analysis that helps you identify struggling students early, provide the support they need, and improve classroom and individual performance for all students.



Step 2: Analysis of Student's Textbooks





Step 3: Analysis and Recommendations

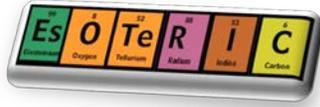
Before revealing the results of assessments with our parents, we spend considerable time analyzing the assessment to gain an understanding of the results. Because each of our students produces a unique assessment profile we carefully use our findings to refine our analysis. Based on our analysis of the test, we develop a customized learning plan (prescriptions) that we share with our parents.

Step 4: Learning Strategy Plan

We invite parents to Starbucks or any convenient cafe to meet with our Education Evaluator to review our observations, conclusions, and recommendations. At our meeting, we discuss your child's behavior during the testing process, as well as our belief about how he or she will respond during our academic coaching sessions. We review every test and do our utmost to answer all your questions. We give you our understanding of the home-school-EAS relationship and how you and your child can use it to work towards success. We present our Learning Strategy Plan, which is a broad outline of the subjects on which we will work, as well as the curriculum items we will use. We present our estimate of the program duration and, together, we develop a tutoring schedule and payment plan that meets your child's and family's needs. While most meetings duration depends on the complexity of the test battery's profile and your questions, most meetings take about one to one and one-half hours to complete.

Step 5: Academic Coaching Match-up

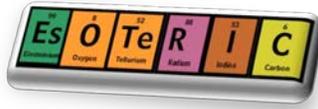
Our Educational Director will develop your child's academic coaching program from the Learning Strategy Plan we shared with parents during the evaluation meeting. Our approach is to begin instruction at levels that will insure success. For example, if a student's reading ability is at the sixth-grade level, we typically will begin instruction at the fifth-grade level. The goal is to give our student a sense of accomplishment - a sense of "I can achieve." As he or she experiences success, we increase difficulty level so there is an increased sense of challenge. It's a delicate balance, developing enthusiasm, while insuring real skill development.



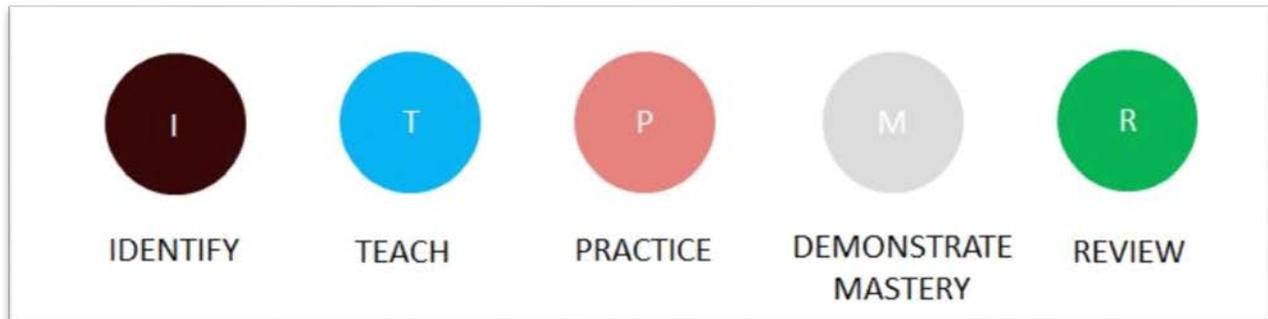
We know that every student benefits from an individualized learning atmosphere, as each child has a unique character and learning style. To create such a personalized environment, we match students with tutors based on personalities, common interests, academic passions and ambitions. As tutors are selected from top New York universities, we have the opportunity to offer some of the best minds and role models as instructors. Our tutors, the majority of whom are in the process of continuing their own education as full-time students, can easily relate to the difficulties that are often encountered when learning new concepts and juggling multiple subjects. Who can better understand the feelings of desperation "it just doesn't make sense," "I don't get it," or "I will never be able to understand that," than someone who has experienced the same challenges and successfully surmounted them? By employing recent graduates and older students to teach and mentor younger students, we foster relationships that are conducive to learning. Ultimately, our goal is to ensure that a meaningful connection is established between tutor and student.

Step 6: One-to-One Learning

All lessons are conducted in an environment where the student is most comfortable, usually at home or library. We feel that the most productive learning occurs in a one-to-one atmosphere so that no student becomes lost in the crowd of a classroom. Individualized tutoring ensures that students maintain their concentration throughout the lesson and are given the opportunity to ask the questions that matter to them. The one-to-one lessons enable tutors to constantly monitor the student's progress and adjust the course of study as necessary



Our 5 Steps Academic Achievement Success Model!



Identify

- Review 5th – 12th grade curriculum and common core ELA/Math standards

Teach

- Grade level math vocabulary, lessons, videos, and example problems

Practice

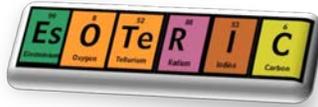
- Grade level math printable worksheets, textbooks, and workbooks

Demonstrate Mastery

- Grade level math practice test and games

Review

- Grade level essential concepts



How will I know if pupils are making progress?

Before the start of the tutoring, we meet with the class teacher (if requested) to identify strengths and specific gaps in learning. Our goal is to design customized pedagogy align with the teachers lesson plans to review the progress of the pupil against our enrichment targets.

To effectively delivery our unique academic improvement services; our success and the student's success depends on our ability to identify how the student's learning is progressing and to plan targeted next steps.

Every tutoring session will have wide range of academic improvement strategies which include questioning, observation and discussion to gain an insight into how well the pupil is engaging with the session and how he/she is applying what has been learnt in tutoring and back in class.

Students who want the most out of every tutoring session must be responsible for their own learning. They need to be actively engaged in the process, encouraged to see for themselves how they have improved and what they need to do next. Parents will need to encourage their children to review their work constructively and critically for example revisiting previous work to show their children how much they have improved.

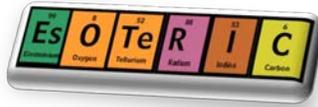
One of the major benefits of EAS' one-to-one tutoring is that students can focus closely on the progress each of the tutoring session.

Preparing our Students for Success in a Global Age!

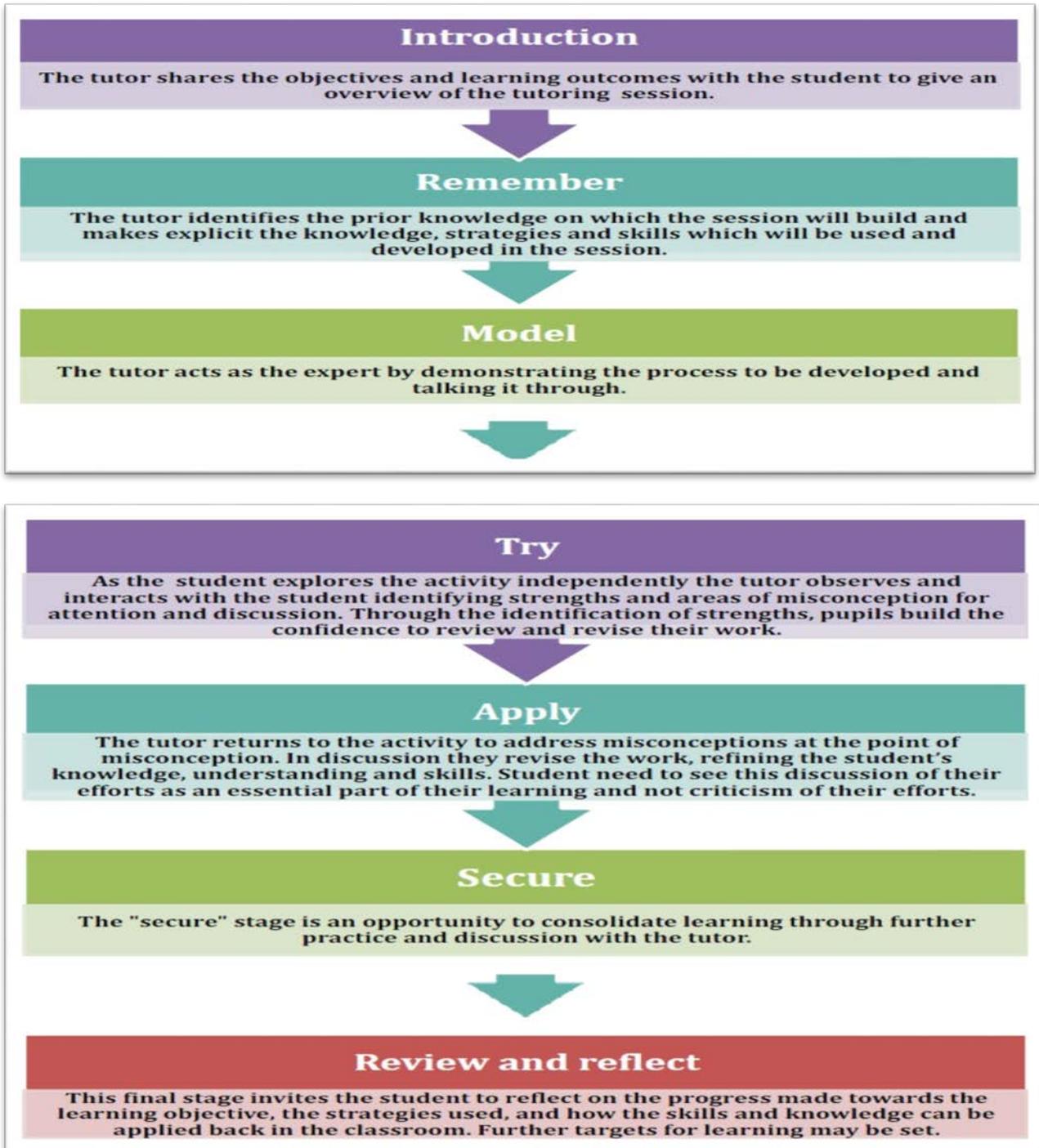
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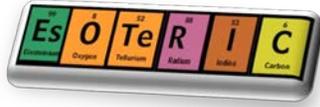
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one-to-one teaching sequence – a model





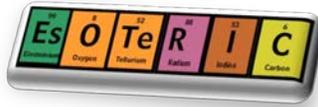
Step 7: Academic Progress Consultation/Interim Follow-up Meetings

An Academic Progress Consultant is assigned to every family to serve as a liaison between the parent, Academic Coach, student and school. The function of the Academic Progress Consultant is to develop customized study strategies and learning plans, consistently monitor the tutoring process by working with the tutor and family, and communicate with the family to discuss the student's needs and progress. The Academic Consultant creates formal Progress Reports and is always available to answer any questions regarding the program.

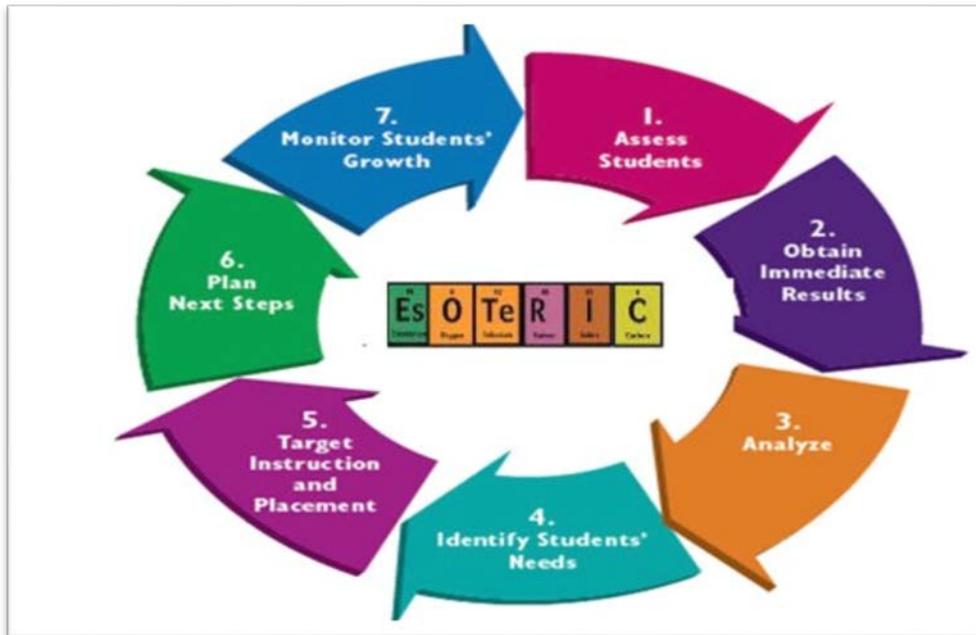
We schedule frequent evaluation meetings with our parents to discuss best practices and our unique approach academic achievement. During our meetings, we discuss the goals we have set and what your child has achieved. We'll discuss the successes, as well as the challenges that both you and we face. While each meeting duration will depend on the topics and your questions, typically they each last about one-half hour.

Step 8: School Advocate (optional)

By working together with the school, we can collectively provide the attention and guidance your child deserves. With your permission, we will call or visit with your child's teachers and guidance counselors to keep them informed of his or her progress and areas of need.



Esoteric Academic Solutions (EAS) LLC, an educational solutions firm that specialize in academic tutoring, study-skill development, test preparation, and admissions consultation to middle and high school students (Grades 5-12)



Our mission: is to strategically prepare New York City’s middle and high school students (Grades 5-12) for future success in college, by encouraging students to become self-regulated learners in pursuit of academic excellence.

Our goal: is to help students gain admissions to exclusive high schools and colleges by giving students a competitive advantage!

Our success: depends on our attention to the needs of our clients and truly helping them achieve. We don't succeed unless our clients succeed.

Our Process: Diagnostic Learning Assessments + Individualized Instruction + Academic Enrichment = **Accelerated Student Learning!**